Education and HIV/AIDS

Education and Training
FOR LIFE

Brendan Bain, DM, MPH, DipMedEd
Issues requiring special attention regarding HIV/AIDS Education

- Privacy
- Power
  - The role and responsibility of the powerful
  - Empowering the less powerful
- Pretense

- Preludes
- Pressure
  - Peers
  - Media
- Prevention
Issues requiring special attention regarding HIV/AIDS Education

- Secrecy
- Supervision
- Self-control
- Signals
- Settings
- Sale
- Shyness
I believe...

that Education is vital to prevention of HIV/AIDS
I believe...

that Education is essential in reducing the stigma of HIV/AIDS
I believe...

that Education is essential in ensuring humane treatment for persons affected by the disease.
“Education can help dismantle the Vicious Cycle of Poverty, Gender Inequality, and HIV/AIDS”
But...

What is your definition of "EDUCATION"?
UNESCO’s Four Pillars of Learning

- Learning…to
  - Know
  - **Be**
    - (self-awareness; character development)
  - **Live with one another**
  - Do
Successful Education

WISEDOM
Successful Education

? CHARACTER
EMOTIONAL INTELLIGENCE

“Describes abilities distinct from, but complementary to, academic intelligence or the purely cognitive capacities measured by I. Q. tests.”

The Hay Group (2000)
EMOTIONAL INTELLIGENCE

“The capacity for recognizing our own feelings and those of others, for motivating ourselves, and for managing emotions well in ourselves and in our relationships.”

Daniel Goleman (1998)
Emotional Intelligence includes…

- Learning to be in touch with one’s feelings
- Appreciating that I am not alone in the world and making room for others
- Developing the skill of empathy (the mental exercise of putting oneself in the other person’s position and ‘feeling’ with them)
- Learning to delay gratification (self-control)
My formula

\[ \text{IQ} + \text{EQ} + \text{SQ} = \]

\[ \text{★} + \text{ Trophy} \]
Remember...

Education takes place everywhere
Learning life skills
Because...

Book learning is not enough to protect us in today’s world
Because...

It’s a tough, unforgiving world!
People that children, adolescents and adults meet often have different goals and standards
Because...

People are often selfish!

That other person doesn’t always have my interest at heart
Because...

That attractive or special person doesn’t always tell the truth
He (or she) may not tell the whole truth and nothing but the truth
Love means different things to different people
Sex means different things to different people.
Because, according to social psychologists…

- In their **sexual orientation**
  - MEN *tend to be* physically orientated,
  - whereas WOMEN *tend to be* relationally orientated
Because, according to social psychologists...

- Concerning **triggers to sexual thought and activity**
  - MEN tend to be aroused a lot by
    - Sight, smell and touch whereas
  - whereas WOMEN tend to be aroused most by
    - Words (sweet talk)
    - ‘Atmosphere’ (soft lights, romantic music)
    - Kind gestures (gifts, courtesy)
    - Touch
Because, according to social psychologists...

- MEN *tend to be* aroused more rapidly and are often more eager to get to the end point of sex than women
- Hence men tend to force women into intimate sexual activity early
- …especially if the woman does not decide AND communicate well in advance where or when she wants him to stop
Because...

- Socially and culturally, men often have power advantages over women
  - Older in age
  - More experienced in sexual approaches
  - Sometimes more $$ and goods
  - Physically stronger
  - Sometimes in higher position

  - IN FAMILY
  - AT WORK
  - IN SOCIETY
Because...

- Socially and culturally, men often have power advantages over other men
  - Older in age
  - More experienced in sexual approaches
  - Sometimes have more $$ and goods
  - Sometimes are in higher position
    - AT WORK
    - IN SOCIETY
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• Shyness
End of Part 1
Thank you!